Self-Led Online Courses (UTC Courses 1-8) Process & Evaluation

Our Team

THE COLOMBO PLAN | DAP Drug Advisory Programme

BANYAN

HealtheKnowledge

ISSUP INTERNATIONAL SOCIETY OF SUBSTANCE USE PROFESSIONALS

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Online Learning Best Practices

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Learning Management System

- Moodle is supported by a global community of developers
- The Moodle community of users are improving it daily
- The Global Community adds hundreds of plugins that make courses fun and unique

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Learning Management System

- 242 countries
- 42 languages
- 40 million courses
- 181 thousand Moodle sites
- 311 million users
- 1.7 billion students enrolled

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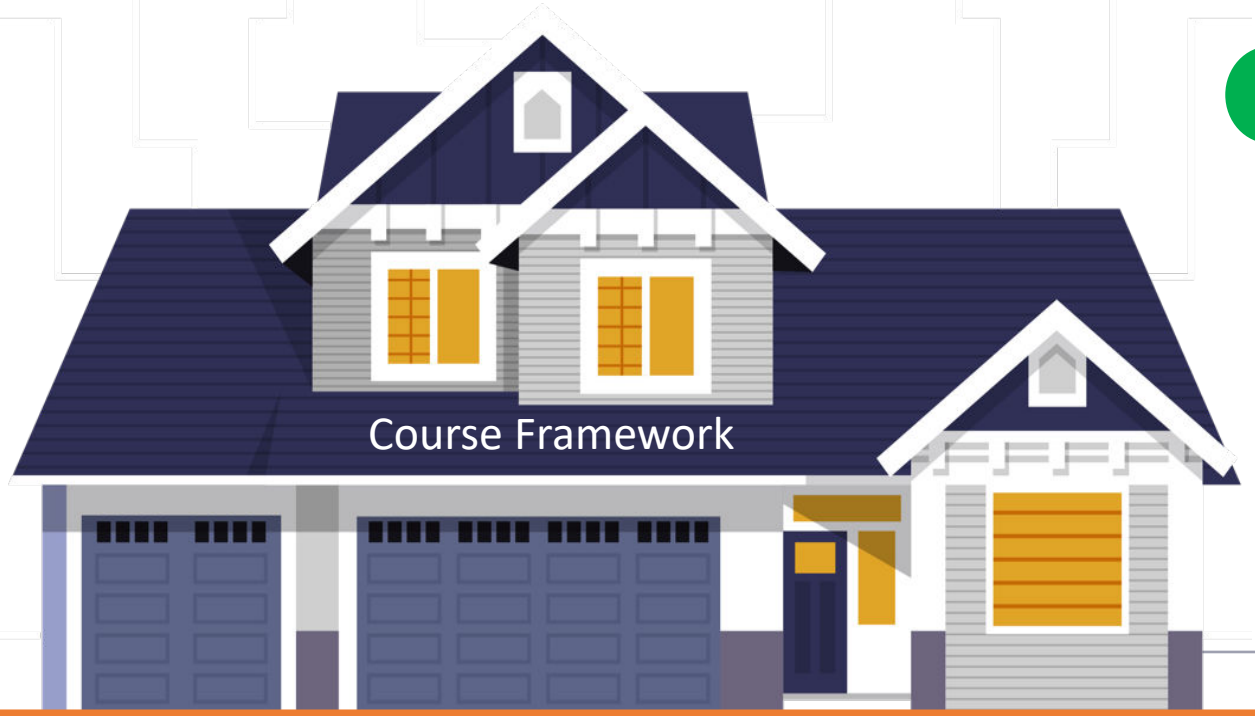
Building an Online Course is like Building a House

5 Learning Activities

4 Assessments (Assignments)

3 Learning Objectives



6 Learning Content

2 The Foundation - Course Goal

1 Ground Work - Inputs & Planning

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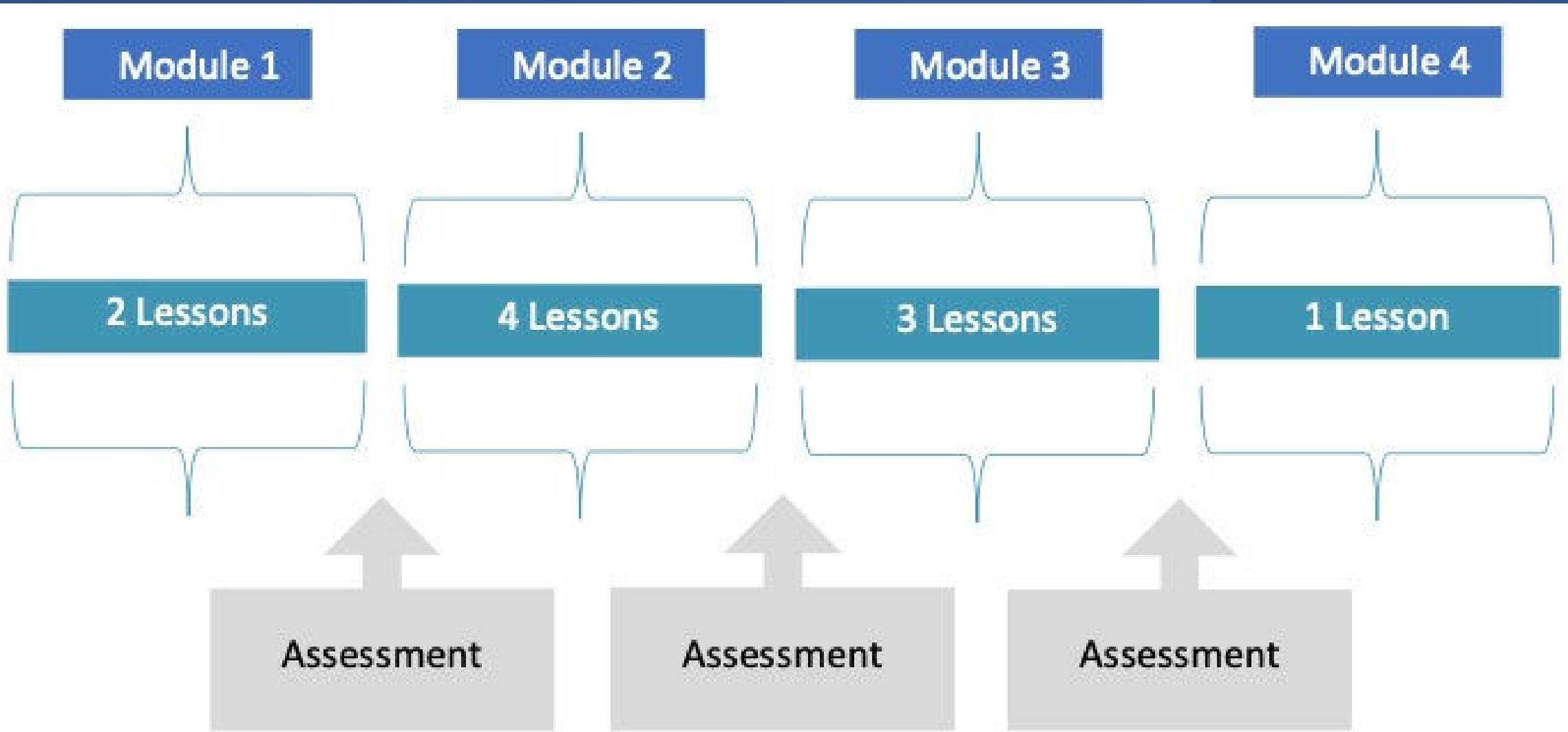
Module 1
Module 2
Module 3
Module 4
2 Lessons
4 Lessons
3 Lessons
1 Lesson
Assessment
Assessment
Assessment

Consistency

Engagement

Active Learning

Authentic Assessments

Accessibility, Inclusivity & Universal Design

UX Design (user experience)

Student Centered Design

Workflow & Timeline

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UTC Online Courses – Go Live Status

Live Courses

- UTC 8 – 4 August 2021
- UTC 7 – 8 September 2021
- UTC 2 – 2 December 2021
- UTC 1 – 31 January 2021
- UTC 6 – 11 March 2021

Courses Under Development

- UTC 3 – Projected 1 June 2022
- UTC 4 – Projected 1 September 2022
- UTC 5 – TBD waiting funding

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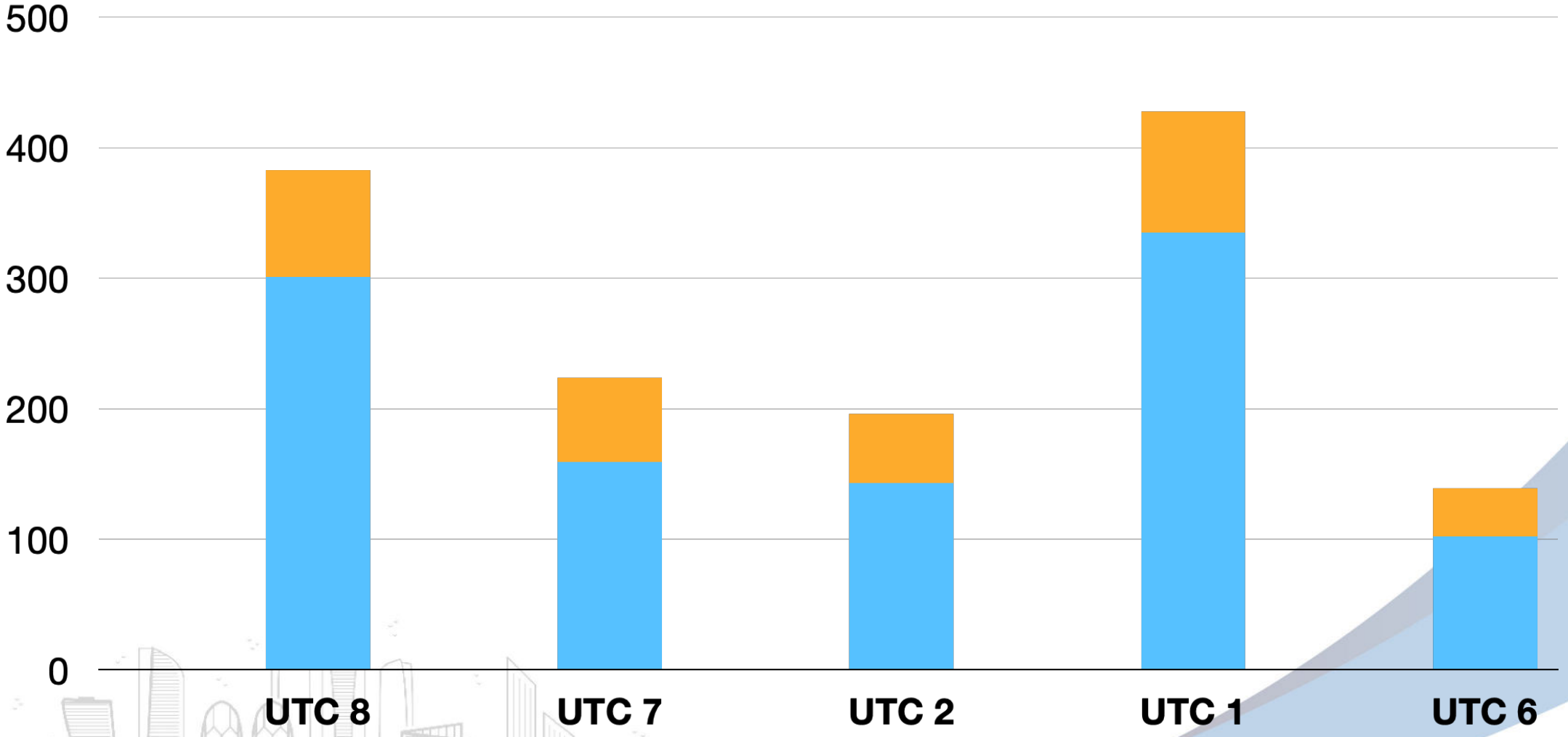
Completion Rates



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Demographics & Geographics

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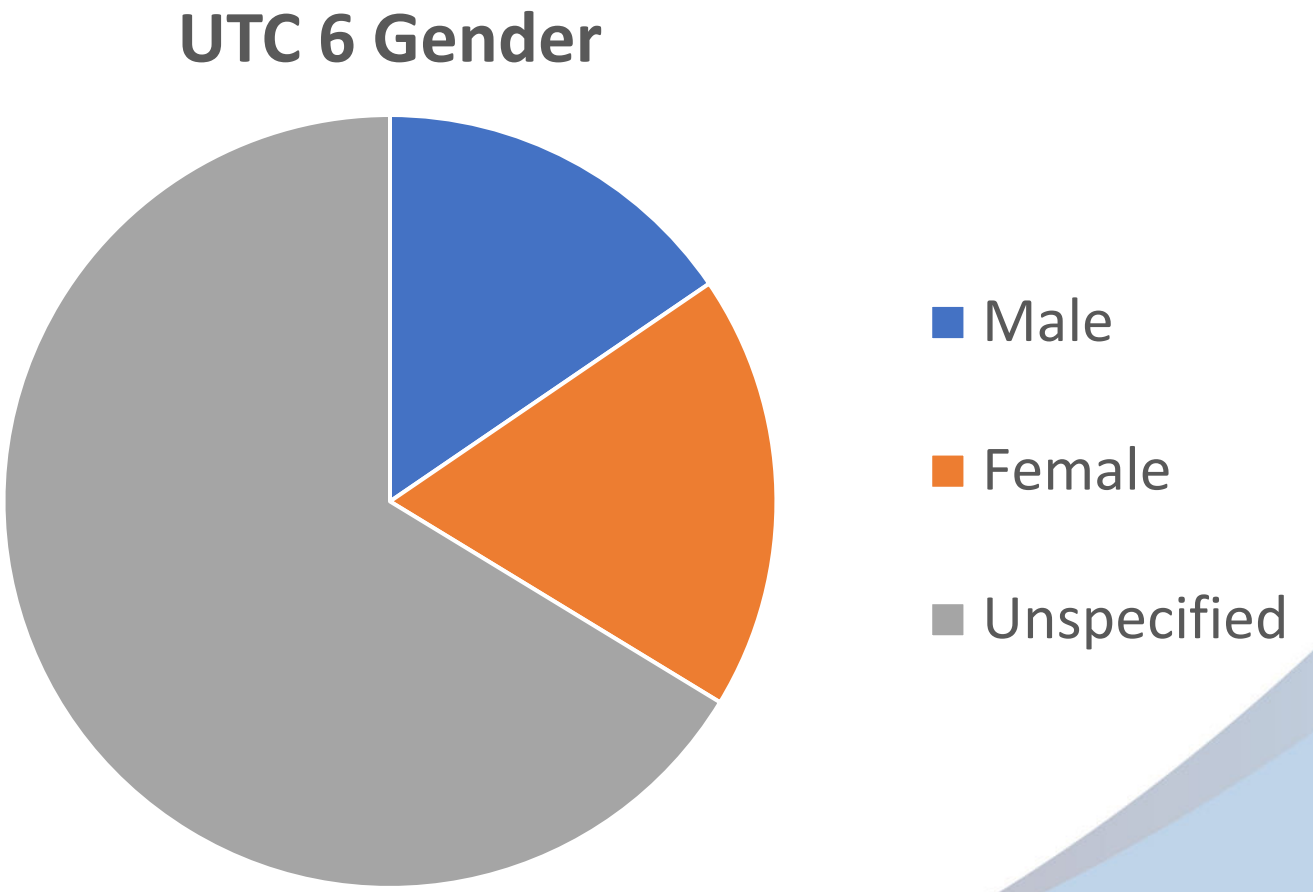
Demographics



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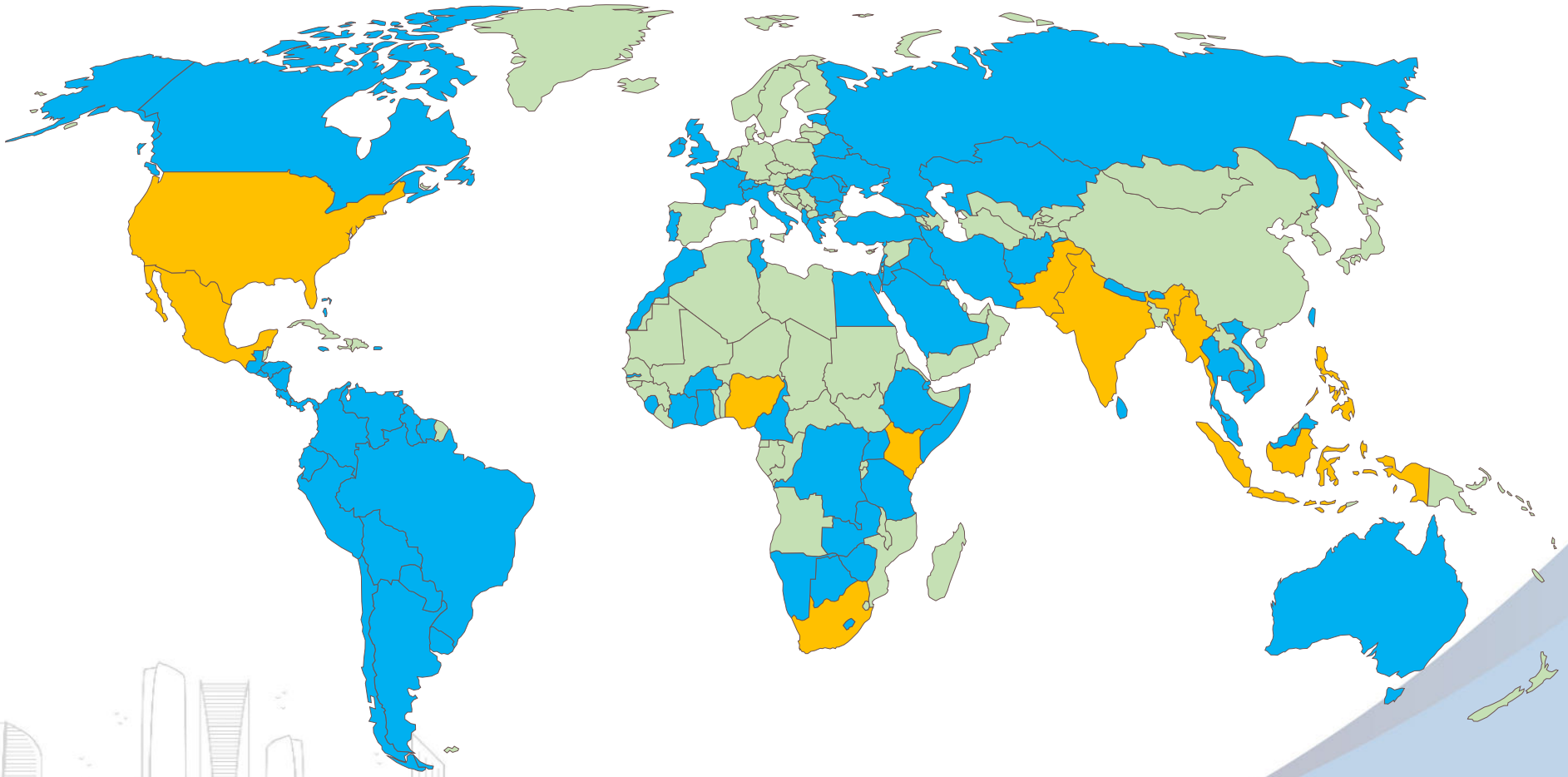
Geographics – 106 countries to date



World map by www.freeworldmaps.net

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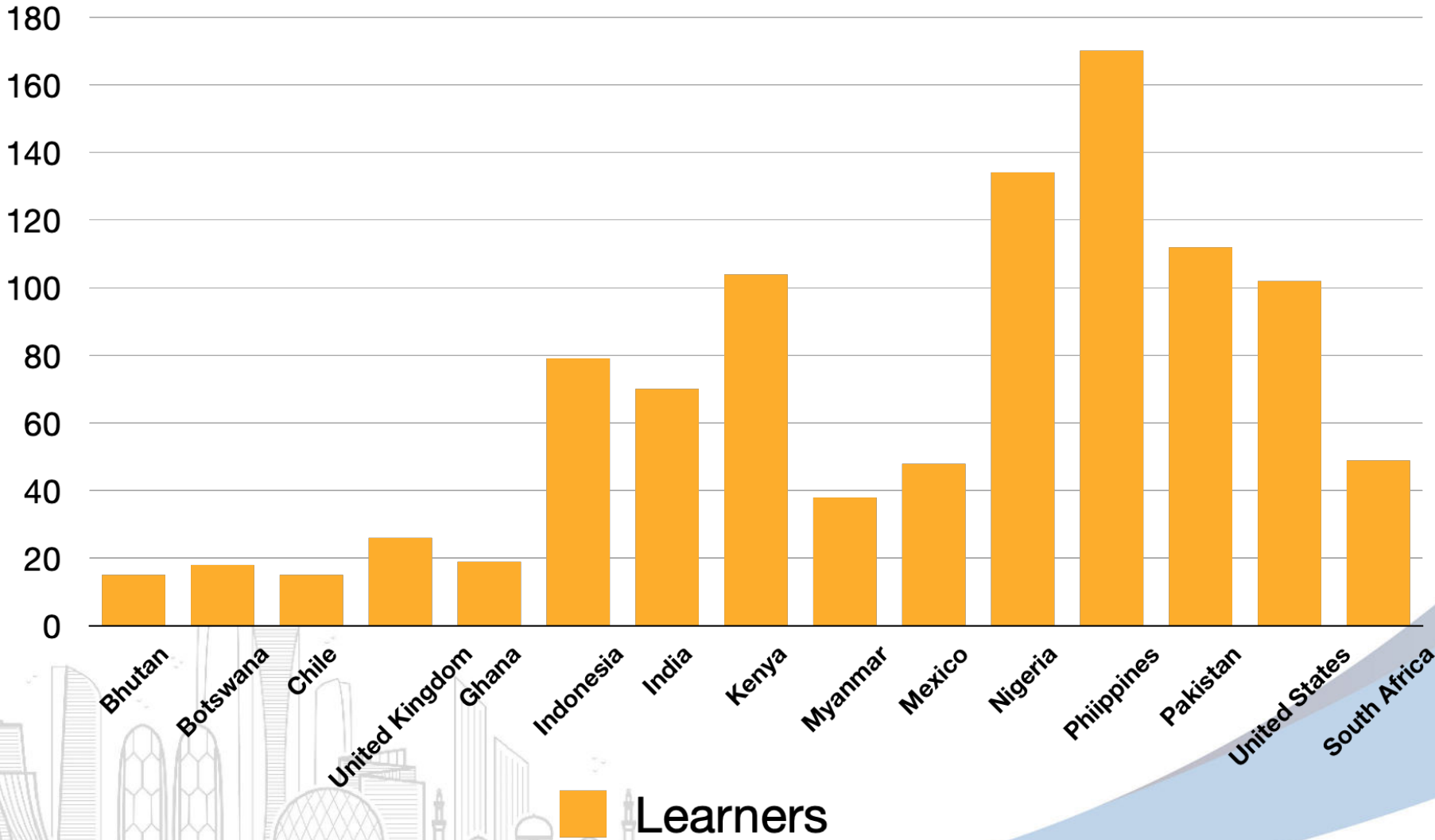
Geographics – Top 15 countries



Test and Evaluation Methodology & Results

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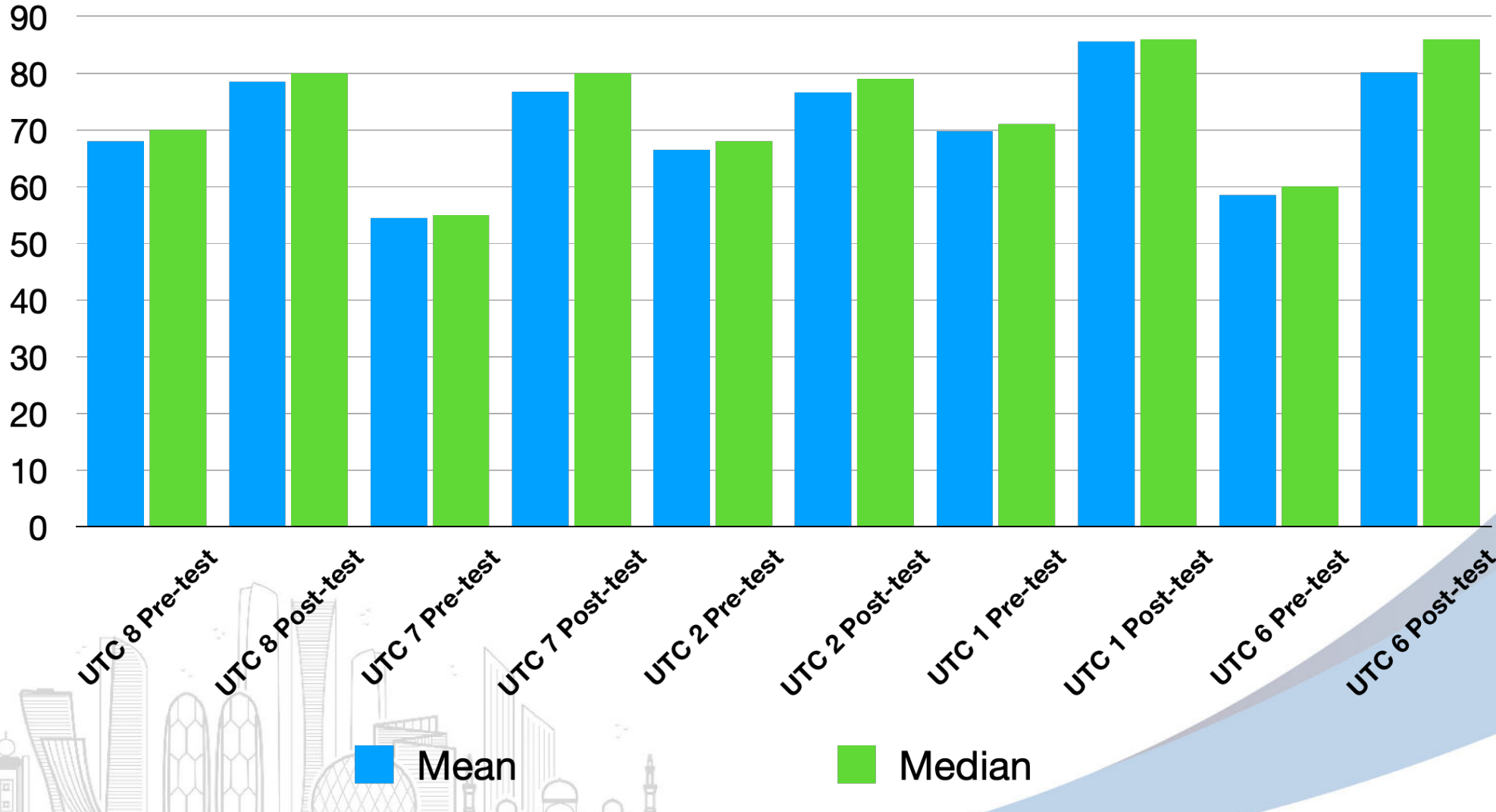
Test Design

- Reviewed DAP Pre- and Post-Tests for Basic UTC level in each Course
- Identified the Learning Objectives
- Matched previous questions with new manuals and online slide
- Developed new questions were new manuals and new online content matched learning objectives
- **Pre- and post-test** used or developed questions to test basic knowledge
- **In module test questions for CEUs** used or developed questions to test content knowledge and critical thinking process
- The number of questions developed was based on module & course length and learning objectives

Pre- and Post-Test Results



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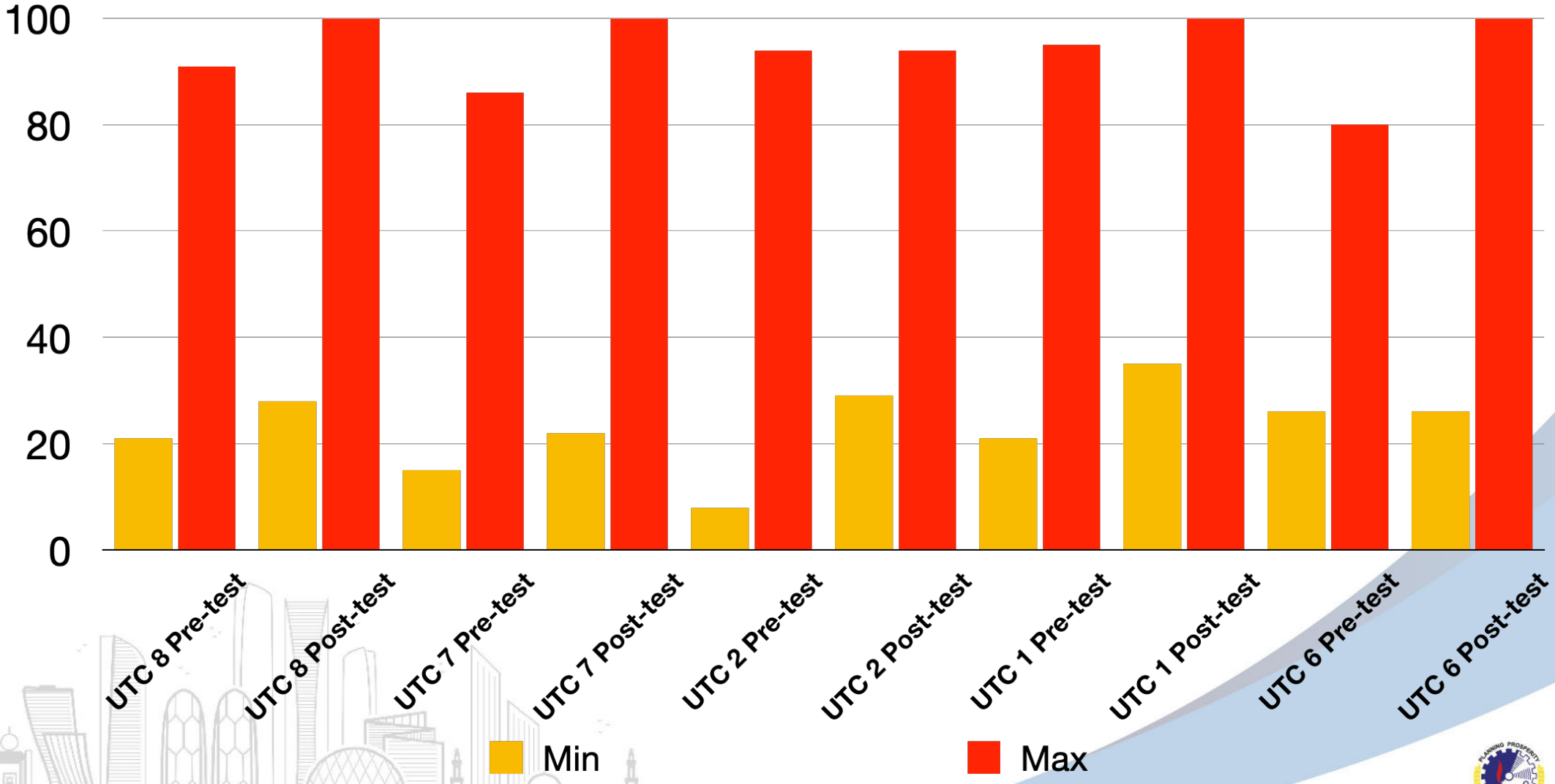
Pre- and Post-Test Results



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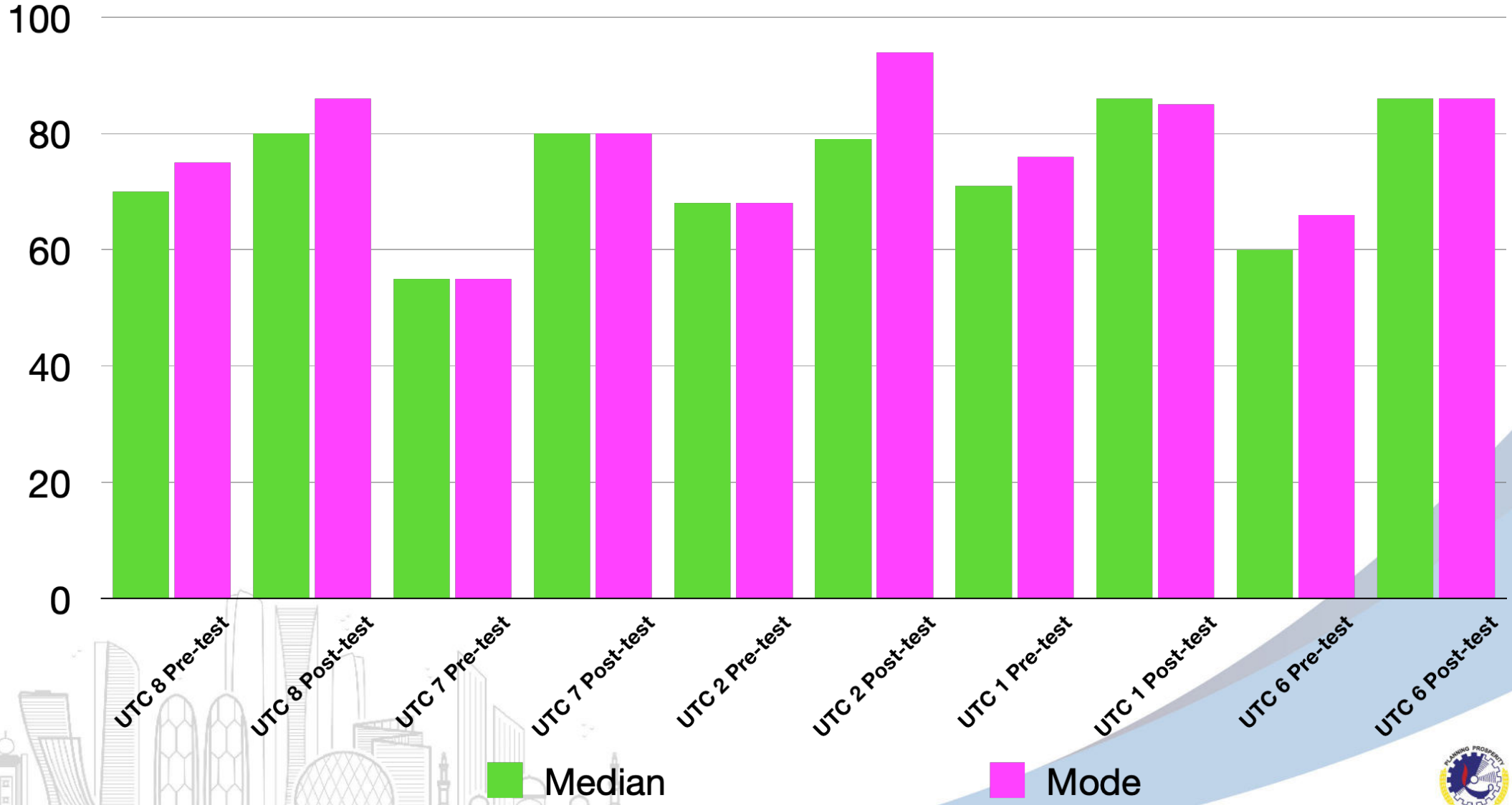
Pre- and Post-Test Results



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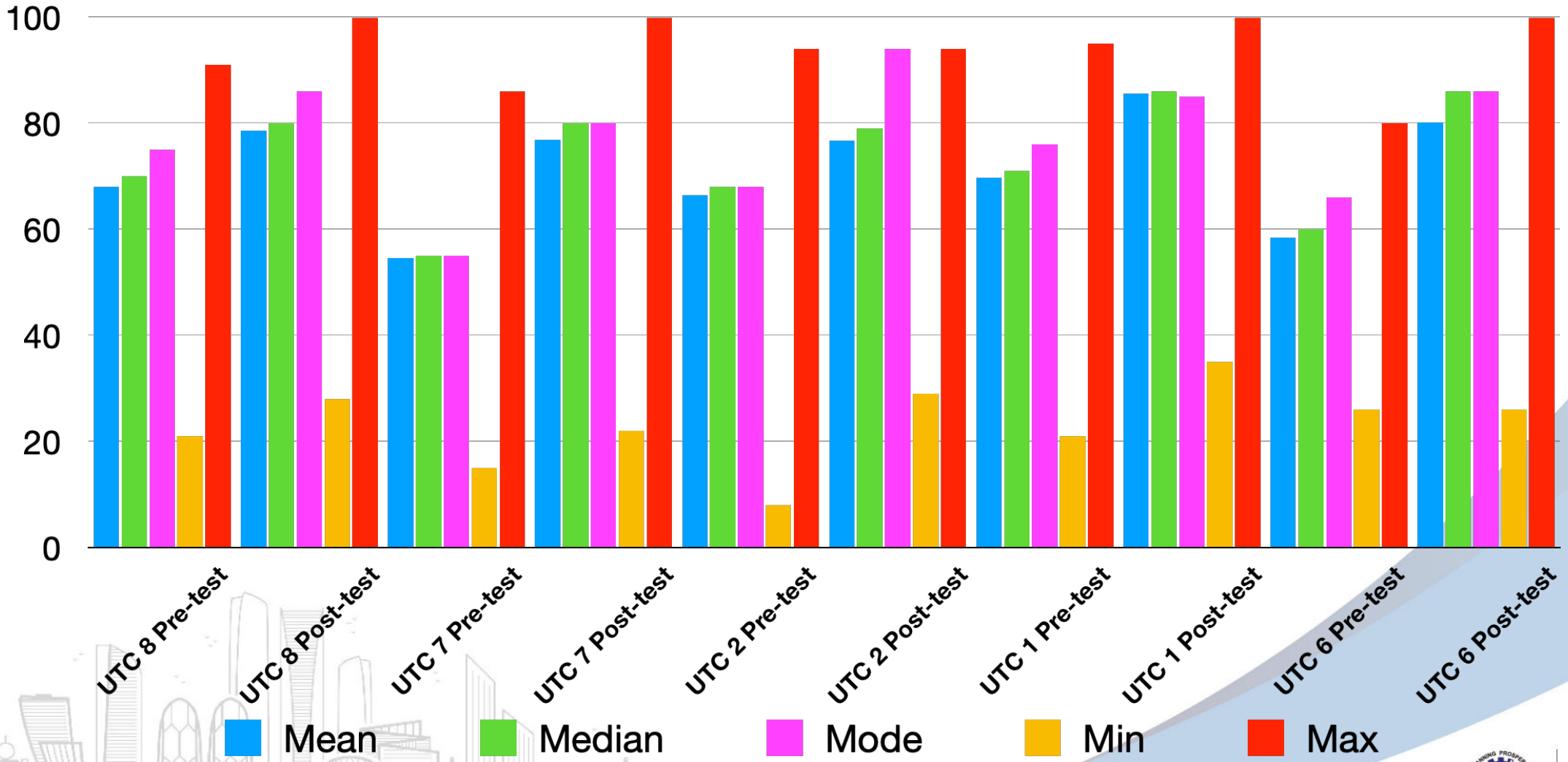
Pre- and Post-Test Results



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Module CEU
Test Design & Results

Test bank

- Twice the questions
- 4-12 questions per module based on length of module
- Multiple choice and true/false choices

Quiz Name	Module 1
Course Name	***UTC 1*** – Intro to the Science of Addiction
# Complete 1st graded attempts	209
# Complete ALL graded attempts	292
Average grade 1st attempt	89.83%
Average grade ALL attempts	88.18%
Average grade last attempts	97.85%
Average grade highest attempts	97.85%
Median grade (highest attempt)	100%

Module CEU
Test Design & Results

CEU certificate

Acquire CEU by passing grade of 80% cumulative score

Can retake module tests twice to improve score

DAP
Drug Advisory Programme

Certificate of Completion

This is to certify that

Erin Hobbs

has successfully completed

UTC 8: Ethics for Addiction Professionals

July 13, 2021

The Universal Treatment Curriculum for Substance Use Disorders (UTC)
Self-led Online Version

Credit Hours: 26

Organised by
Drug Advisory Programme (DAP) of The Colombo Plan

Funded by
Bureau of International Narcotics and Law Enforcement Affairs (INL), U.S. Department of State

Dr. Nathalie Panabokke
DAP Director (Acting)
The Colombo Plan

Provider No. 001

Provider No. 836

DAP COLOMBO PLAN Since 1973

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Learner Experience

HEK Survey Data from Course Participants

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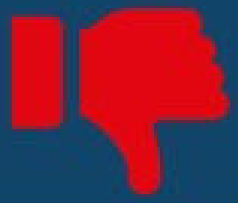
Sitewide Statistics Comparison

2021	2020	2019
50,340 New User Enrollments	30,436 New User Enrollments	22,559 New User Enrollments
8,310,683 Site Visits	5,310,692 Site Visits	3,290,780 Site Visits
50,897 Courses Completed	21,254 Courses Completed	14,483 Courses Completed
797,793 Activites Completed	500,544 Activities Completed	295,490 Activities Completed

Yes: 74.04%

No: 17.19%

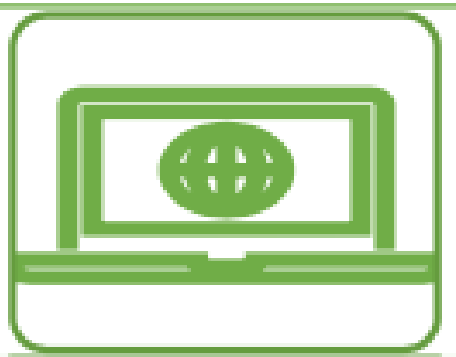


Not Sure: 8.74%

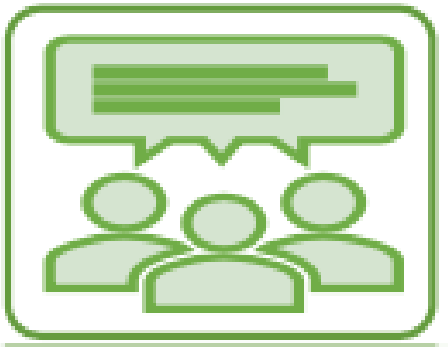
Plan to complete later: **78%**

Not enough time: **6.14%**

Changed mind: **0.88%**

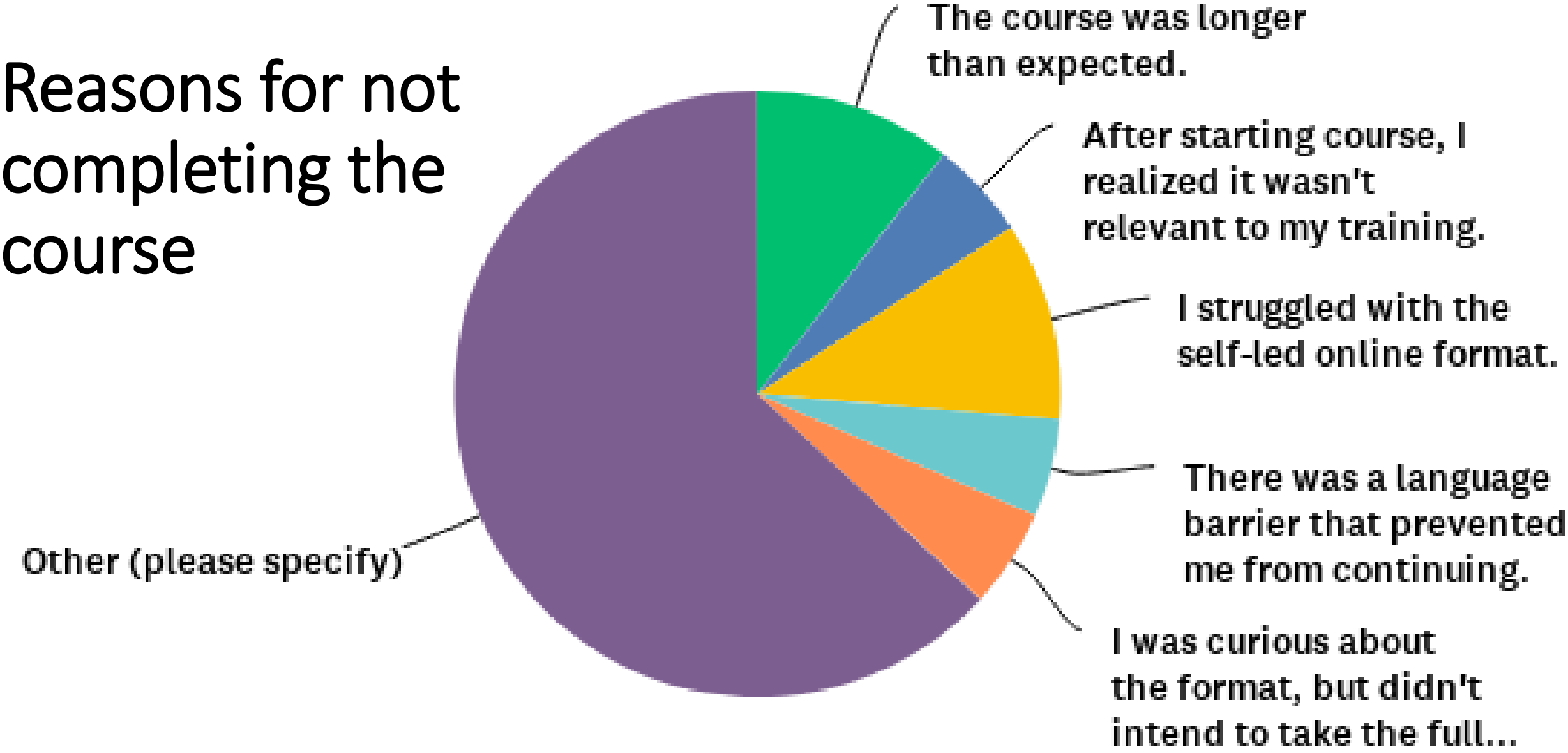


Technical difficulties: **2.63%**



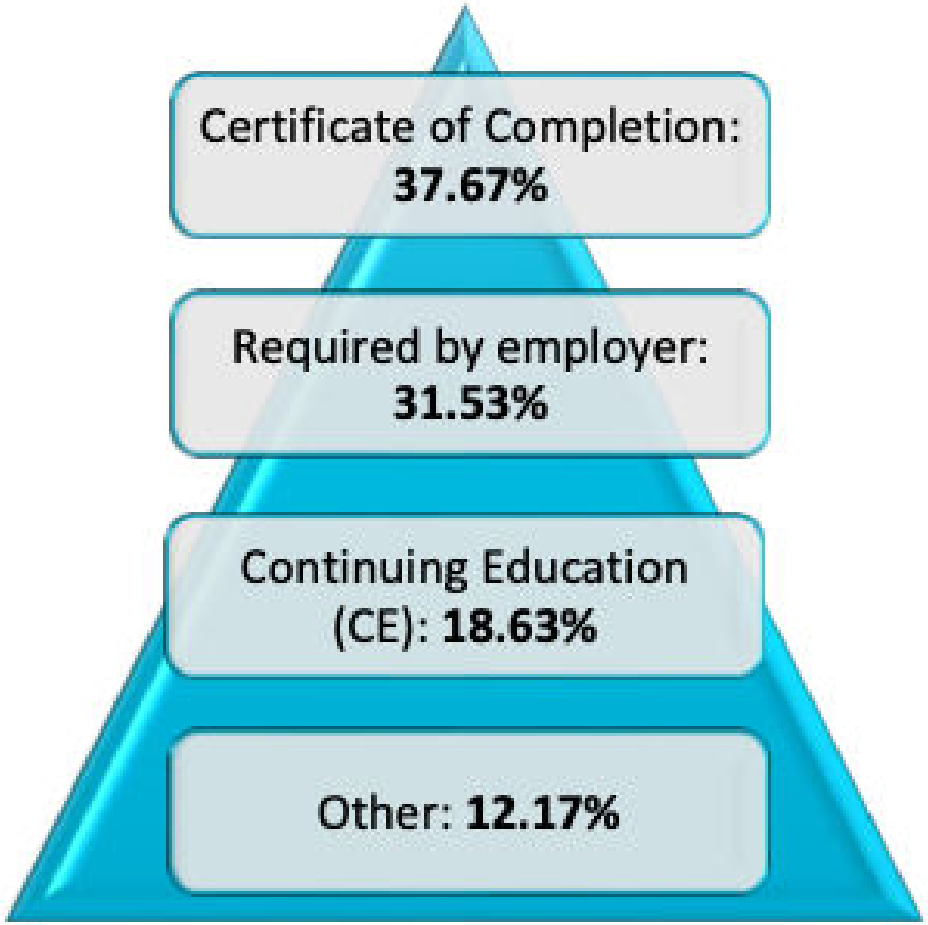
Other: **12.28%** (i.e. was doing for work and switched jobs)

Reasons for not completing the course

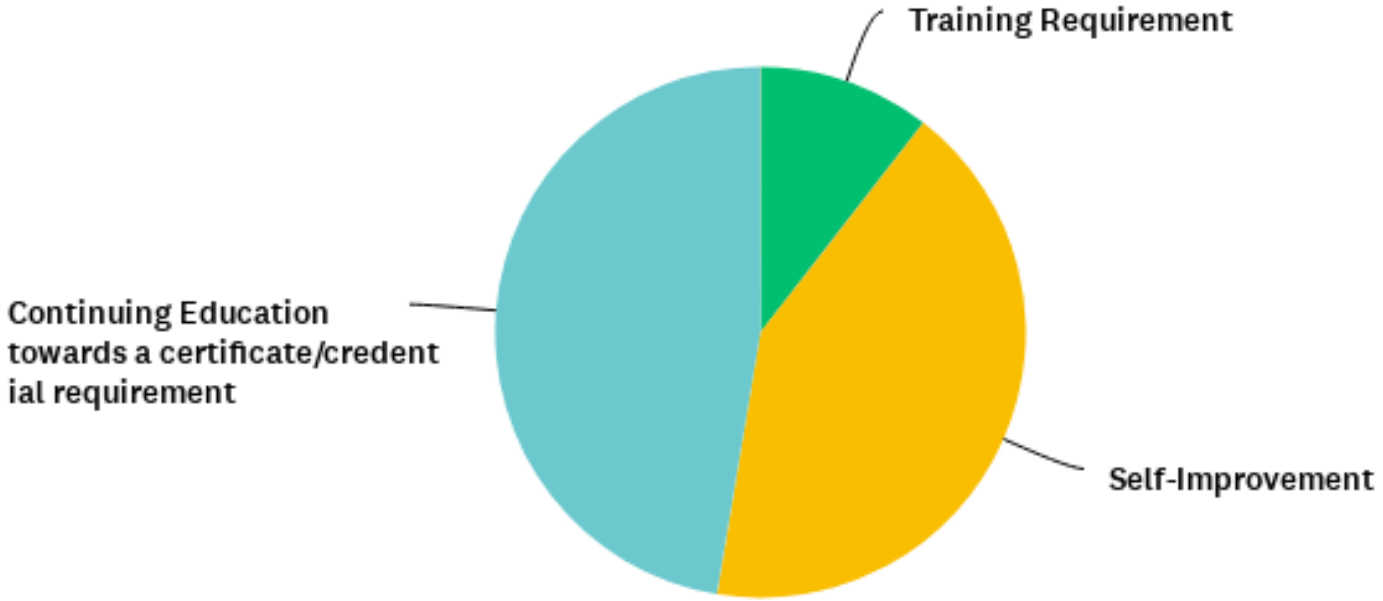


COMPARISON: Why did you take the course?

HEK all Learners

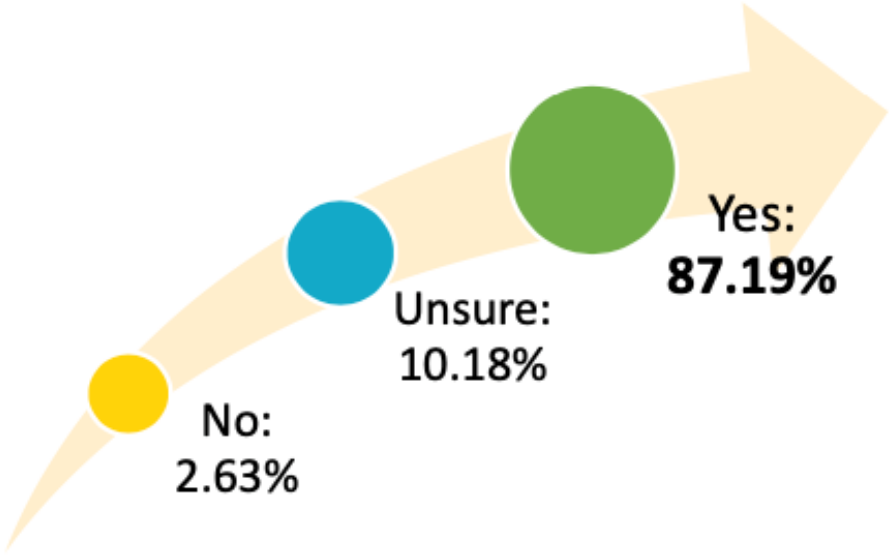


UTC Learner

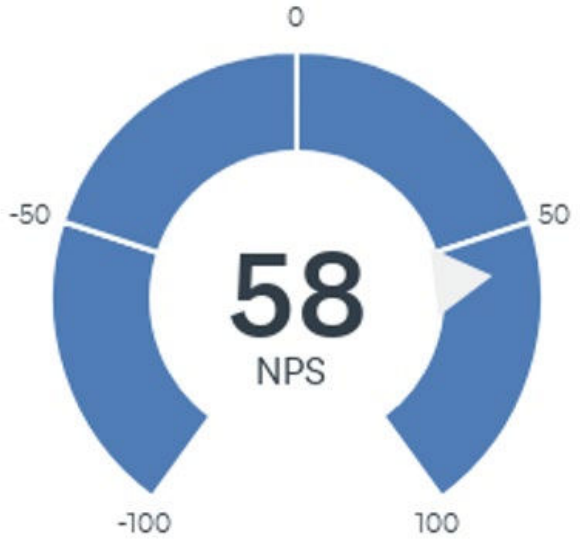


COMPARISON: How Likely will you refer to a colleague?

HEK all users



UTC users not completed



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Questions?