



ASEAN University Network Quality Assurance (AUN-QA) at Program Level

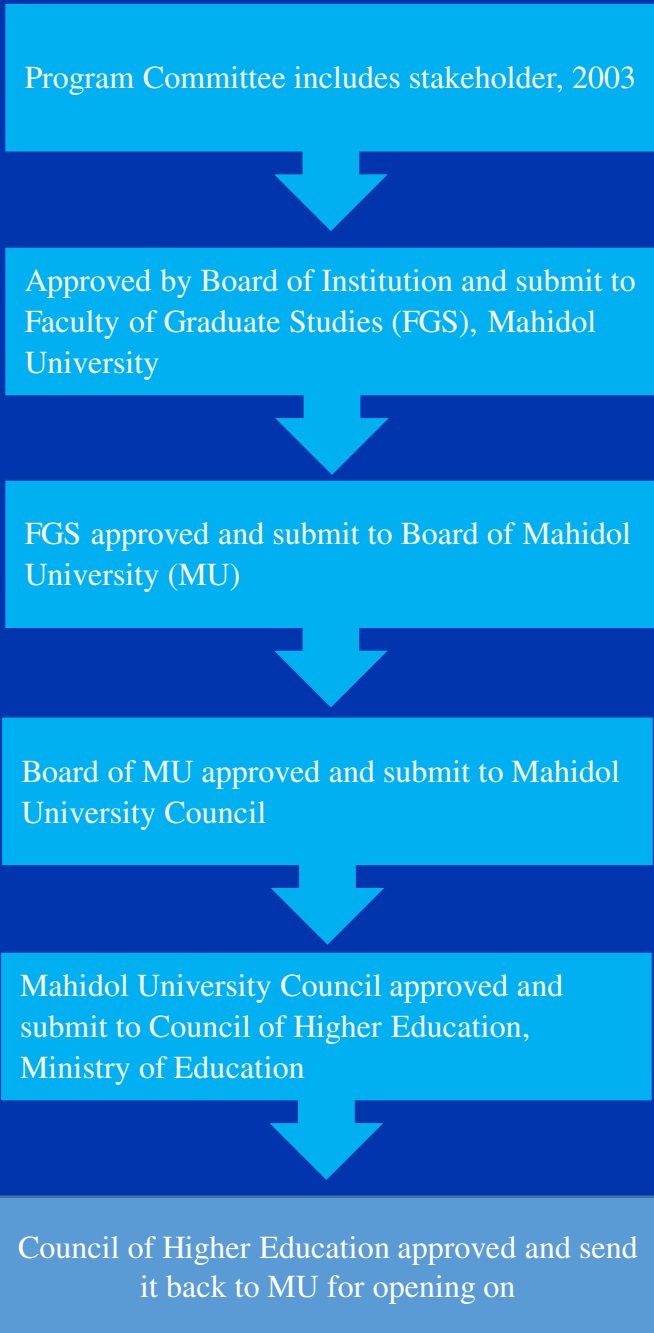
MA Program in Addiction Studies
Mahidol University

by

Asst.Prof.Dr. Prapapun Chucharoen



- The curriculum preparation committee consists of senior staff, young staff and officers from Department of Psychiatry, Faculty of Medicine Siriraj Hospital, Faculty of Social Science and Humanities, Institute for Child and Family Development and Faculty of Graduate Studies, Mahidol University and Directorate of Medical Services, Royal Thai Air Force, etc.





Stakeholders' needs and feedback serve as input to curriculum design and development

- One of the program committee is selected from the stakeholder.
- stakeholders may be 1) Alumni, 2) graduates, 3) employers, and 4) entrepreneurs. These stakeholders are requested to provide useful information to enhance the program quality, although some core courses which are necessary for students are maintained, better fundamental knowledge and activities are designed based on comments and feedback



Board of Directors of Program



The committee of the Board are

1. Faculty Staffs such as program director, secretariat
2. National experts from government such as Head or Chief of Department of medical services, Ministry of Public Health,
3. Representative from Narcotic Control Board, Ministry of Justice
4. Royal Thai Army
5. Representative from Thailand Research Fund
6. Expert from other university such as Head of office of Addiction Research, Chulalongkorn University





Needs Assessment

- The needs of students in general
- The needs of society
- The needs of the particular students
- The needs of the particular community
- The needs derived from the subject matter

The needs of students in general

□ Graduates' Identity

- Leadership
- Broad perspectives on
 - Prevention and alleviation of addiction problems
 - Therapy and rehabilitation of addicts
- Conducting research in this discipline



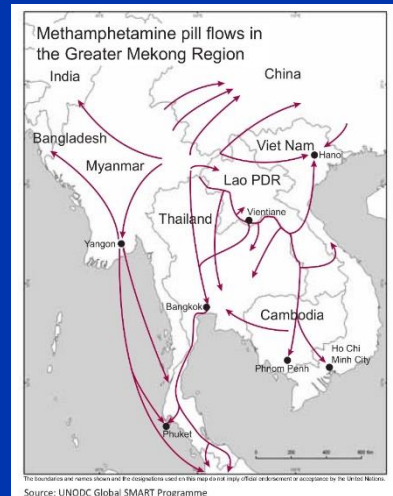
The needs of society

□ National Problem related with mission of the university

- Research University
- Core Value of M-A-H-I-D-O-L

M – Mastery
A – Altruism
H – Harmony
I – Integrity & Internationalization
D – Determination
O – Originality
L – Leadership

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The needs of the particular students

□ Regardless of prior ability, personalized approach, at the center of a personal learning plan, academic advisor system. This helps us ensure that the needs of students with differing abilities and potential barriers are fully met. This focus on individual achievement drives our target setting and school improvement systems.



The needs of the particular community

- ❑ Regardless of community leaders skills includes engagement, communication, counselling, treatment, prevention, and networking



The needs derived from the subject matter

- ❑ Program Specification, content, teaching and learning strategy





Opening Ceremony

- on November 19, 2004
at Faculty of Graduate
Studies, Mahidol
University
- The MA program in Addiction
Studies (then Addictionology)
has been approved by the MU
council, *February 18, 2004.*
- It is the *first* Addiction Studies
MA degree program in
Thailand and the Asia-Pacific
region



Academic System

This program is a semester system. The number of credits assigned to each subject is determined as follows :

1. **A lecture or discussion course** consuming 15 hours per semester is equivalent to 1 credit hour.
2. **Laboratory work or practice** consuming 30 hours per semester is equivalent to 1 credit hour.
3. **Training practice** consuming 45 hours per semester is equivalent to 1 credit hour.
4. **A thesis** consuming 45 hours per semester is equivalent to 1 credit hour.



Duration of Study

The overall study time through the curriculum should be a minimum of 1 academic years and a maximum of 5 academic years.



Registration

1. Students must register on a full-time basis.
2. Students must register for 15 credits per regular semester, or credit hours as advised or approved and recommended by the advisors and/or the executive board of the program.





Evaluation and Graduation Requirements

1. Evaluation

The academic performance shall be evaluated according to the relevant rules and regulations of Mahidol University.

2. Graduation Requirements

To be eligible for graduation, the students must:

2.1 have registered for the required minimum course credits in the program totaling 24 credits, plus 12 credits for the thesis. The overall credits required must not be less than 36, with a minimum GPA of 3.00.

2.2 have passed the English Proficiency Examination arranged by the Faculty of Graduate Studies, Mahidol University or have taken a TOEFL examination, obtaining a score of 500 or more.

2.3 have completed the thesis research and passed the oral thesis examination required for graduation according to the regulations of the Faculty of Graduate Studies, Mahidol University



Program Curriculum

1. The number of credits required for the program

No less than 36 credits are required.

2. Curriculum Structure

The curriculum structure is in accordance with Plan A(2) curriculum of the Ministry of University Affairs Announcement titled “Standard criteria for Graduate Studies”.

(1) Required Courses	18	Credits
(2) Elective Courses no less than	6	Credits
(3) Thesis	12	Credits

3. Research projects emphasize the following areas

Research in addiction, epidemiology of addiction, interrelatedness of factors leading to addiction



PRINCIPAL AND THEORY OF ADDICTION STUDIES	APPLICATION FOR PRACTICUM	PRINCIPAL AND THEORY OF RESEARCH	APPLICATION FOR CONDUCT THESIS
<ul style="list-style-type: none"> • Introduction to Addiction Studies 3 credit (3-0-6) • Foundation and Theory of Addiction 3 credit (3-0-6) • Psychology and Psychiatry Relating to Addiction 3 credit (3-0-6) • Health Systems and Policies Relating to Addiction Studies 2 credit (2-0-4) • Prevention Science of Addiction 2 credit (2-0-4) • <i>Narcotic Laws</i> 2 credit (2-0-4) • <i>Psychopharmacology of Drug Action and Addiction</i> 2 credit (2-0-4) • <i>Religions and Addiction</i> 2 credit (2-0-4) • <i>Socioeconomic Context of Addiction and Cultural Issues in the Study of Addiction</i> 2 credit (2-0-4) <p style="text-align: center;">Semester 1</p>	<div style="display: flex; justify-content: space-around;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">PLANNING</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">IMPLEMENTATION</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">EVALUATION</div> </div> <p>Practicum in Addiction 2 credit (0-6-2) International Rehab level 1 -2 months</p> <p>Studies and Visit in Addiction Studies 2 credit (0-6-2) Community and Facilities Based</p> <p style="text-align: center;">Semester 2 / Summer</p>	<p>Research Methodology in Addiction Studies 2 credit (2-0-4)</p> <p>Applied Statistics in Addiction Studies Research 2 credit (2-0-4)</p> <p><i>Management of Training Programs and Knowledge Management</i> 2 credit (2-0-4)</p>	<p style="text-align: center;">12 credit (0-36-0)</p> <div style="display: flex; justify-content: space-around;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">PROPOSAL</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">ANALYSIS</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">EXAM THESIS</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">DISSEMINATION</div> </div> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;">Seminar in Addiction Studies 2 credit (2-0-4)</div> <div style="border: 1px solid black; padding: 5px;">International Conference and Publication</div> </div>
Education Year 1 (Course work + Practicum + Research Seminar)			Year 2 Thesis
<h2 style="margin: 0;">Program Structure</h2> <ul style="list-style-type: none"> • Required courses 18 credits • <i>Elective courses</i> 6 credits 		<ul style="list-style-type: none"> • Thesis 12 credits • Total 36 credits 	



Place for Practicum, MA (Addiction Studies), Mahidol University, Thailand

- There are 7 Drug Dependence Centers under Department of Medical Services, Ministry of Public Health.
- Luxury Rehab Center where certified with fully licensed by the Thai Ministry of Public Health ;
- -Lanna rehab <https://www.lannarehab.com/>



- Drug and Alcohol rehab, <https://www.dararehab.com/>





- Collaboration with ICCE and joined as an ICCE commissioner, Chair of training Committee, 2012-now
- ICUDDR, Hawii, 2016





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UTC VS MA (Addiction Studies)

Curriculum 1: Physiology and Pharmacology for Addiction Professionals (20 hours)	ADAD 503	Introduction to Addiction Studies (1 credit)
	ADAD 516	Foundation and Theory of Addiction (3 credits)
Curriculum 2: Treatment for Substance Use Disorders – The Continuum of Care for Addiction Professionals (33 hours)	ADAD 517	Psychopharmacology of Drug Action and Addiction (2 credits)
	ADAD 515	Health Systems and Policies Relating to Addiction Studies (2 credits)
Curriculum 3: Common Co-occurring Mental and Medical Disorders - An Overview for Addiction Professionals (20 hours)	ADAD 508	Psychology and Psychiatry Relating to Addiction (3 credits)
Curriculum 4: Basic Counselling Skills for Addiction Professionals (33 hours)	ADAD 508	Psychology and Psychiatry Relating to Addiction (3 credits)
	ADAD 511	Practicum in Addiction Studies
Curriculum 5: Intake, Screening, Assessment, Treatment Planning and Documentation for Addiction Professionals (33 hours)	ADAD 508	Psychology and Psychiatry Relating to Addiction (3 credits)
	ADAD 511	Practicum in Addiction Studies (2 credits)
Curriculum 6: Case Management for Addiction Professionals (13 hours)	ADAD 516	Foundation and Theory of Addiction (3 credits)
	ADAD 515	Health Systems and Policies Relating to Addiction Studies (2 credits)
Curriculum 7: Crisis Intervention for Addiction Professionals (13 hours)	D 508	Psychology and Psychiatry Relating to Addiction (2 credits)
	ADAD 517	Psychopharmacology of Drug Action and Addiction (2 credits)
	ADAD 511	Practicum in Addiction Studies (2 credits)

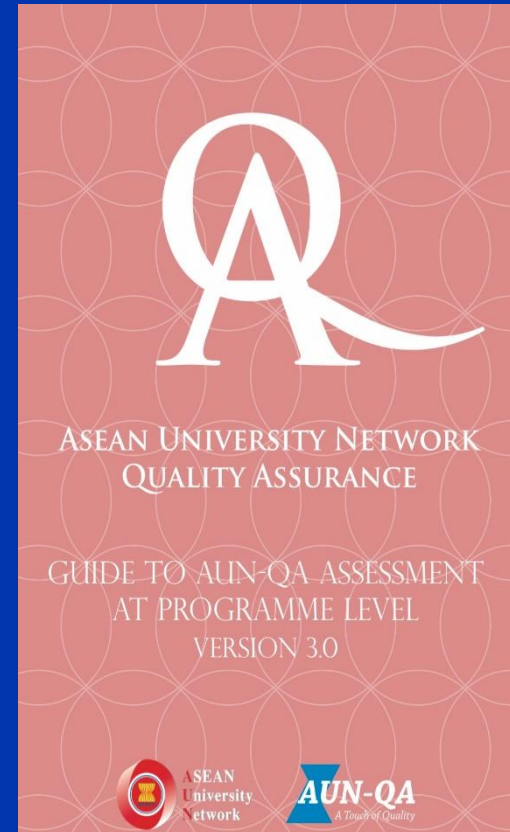
The regulation from National Higher Education

- Program have to revise every 5 years (Thai Qualifications Framework for Higher Education, TQF)
- Accreditation by AUN-QA
- Version 3.0 Criteria 1-11 at program level e.g.
criteria 1 Expected Learning Outcome

-The curriculum is developed to promote learning, learning how to learn and to instill in students a commitment of lifelong learning (e.g. commitment to critical inquiry, development of study and information-processing skills, a willingness to experiment with new ideas and practices).

- The curriculum offers to graduates the ability to do advanced studies, to develop their own personality, to have an academic attitude and to be competent in their field of study. The graduates should also have transferable skills, leadership skills, and should be oriented to the job market and be able to develop their careers

- The curriculum has clearly formulated learning outcomes, reflecting the relevant demands and needs of all stakeholders.





Criteria 1-11

1. Expected Learning Outcomes

The expected learning outcomes have been clearly formulated and aligned with the vision and mission of the university

The mission of Mahidol University is to create excellence in health, science, art and innovation based on virtue for Thai society and the benefits and happiness of mankind.

M.A. (Addiction Studies) plays a role in developing research and building knowledge on addiction and providing trainings for personnel involved in solving drug problems to be a leader in the field. Therefore, the Master's degree in Addiction Studies focuses on the integration of knowledge in biological sciences, psychology and social sciences. Health and well-being of people, which are one of the driving and achieving objectives of Mahidol University, can be achieved through continued professional collaboration with graduates of the institute



Criteria 1-11

2. Program Specification

The information in the M.A. (Addiction Studies) program specification is comprehensive and up-to-date and course specifications are communicated and made available to the stakeholders





Criteria 1-11

3. Program Structure and Content

The curriculum is designed based on constructive alignment with the expected learning outcomes (ELO)

- ELO 1 Articulate professional value and ethics specific to prevention and therapeutic roles
- ELO 2 Compare theoretical models applied to understand addiction studies in diverse society
- ELO 3 Propose risk reduction and treatment program
- ELO 4 Ability to disseminate statistic information and technology regarding addiction studies
- ELO 5 Ability to collaborate and Team work skills
- ELO 6 Demonstrate competencies and skills required to conduct research in the field of addiction studies



Criteria 1-11

4. Teaching and Learning Strategy

Teaching and learning activities are constructively aligned to the achievement of the expected learning outcomes

Several teaching and learning methods are implemented to the Addiction Studies program and aim to achieve ELOs and enhance life-long learning



Criteria 1-11

5. Student Assessment

The student assessments including timelines, methods, regulations, weight distribution, rubrics and grading are explicit and communicated to students

6. Academic Staff Quality

Academic staff planning (considering succession, promotion, re-deployment, termination and retirement) is carried out to fulfil the needs for education, research and service



Criteria 1-11

7. Support staff quality

Program quality depends mostly on interaction between staff and students. However, academic staff cannot perform their roles well without the quality of services provided by the support staff. These are the support staff members who manage the libraries, laboratories, computer facilities and student services

8. Student quality and support

The quality of the output depends a lot on the quality of the input. This means that the quality of the entering students is important. The criteria of recruitment are follow announcement of Faculty of Graduate studies, Mahidol University.



Criteria 1-11

9. Facilities and Infrastructure

The teaching and learning facilities and equipment are modern and effective for teaching and research

10. Quality Enhancement

Quality enhancement is a planned initiative that is implemented for the purpose of quality assurance and improvement. It is the continuous search for improvement and best practices.



Criteria 1-11

11. Output

-The quality of the graduates (such as pass rates, dropout rates, average time to graduate, employability, etc.) is established, monitored and benchmarked; and the program should achieve the expected learning outcomes and satisfy the needs of the stakeholders.

- Research activities carried out by students are established, monitored and benchmarked; and they should meet the needs of the stakeholders.

- Satisfaction levels of staff, students, alumni, employers, etc. are established, monitored and benchmarked; and that they are satisfied with the quality of the program and its graduates.



REPORT ON

THE MU AUN-QA ASSESSMENT AT PROGRAM LEVEL

Master of Arts Program in Addiction Studies
ASEAN Institute for Health Development
MAHIDOL UNIVERSITY

Report prepared by:

Asst. Prof. Warin Krityakiarana, PT.,Ph.D.
Lecturer Petch Sajjacholapunt, Ph.D.

Date: May 14, 2019

Sign (MU AUN-QA Assessor)

Asst. Prof. Warin Krityakiarana, PT.,Ph.D.

Lecturer Petch Sajjacholapunt, Ph.D.



ASEAN UNIVERSITY NETWORK
QUALITY ASSURANCE

GUIDE TO AUN-QA ASSESSMENT
AT PROGRAMME LEVEL
VERSION 3.0



Activities...

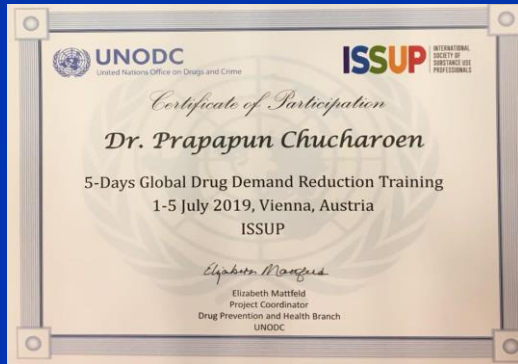
- Training Center in Addiction Studies in Collaborations with Ministry of Public Health



พัฒนาระบบ

Activities...

- International Conference on Addiction studies



พัฒนาระบบนิเวศ

Activities...

MA Program in Addiction Studies

- From MU to Community: UTC & UPC



**..... Looking Ahead
MA Program in Addiction Studies**

Social Opportunity

Academic Opportunity

Opportunity

Financial Opportunity

Opportunity of Addiction Studies Program

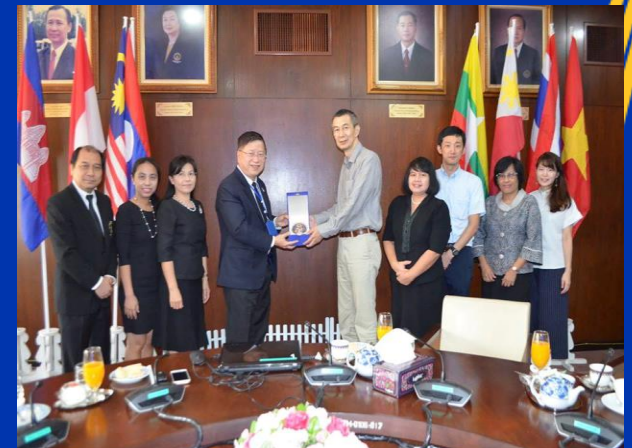
- ❑ **Social Opportunity**
 - Location
 - Information
 - Students with relevant experiences
 - Increasing demand in problem solving





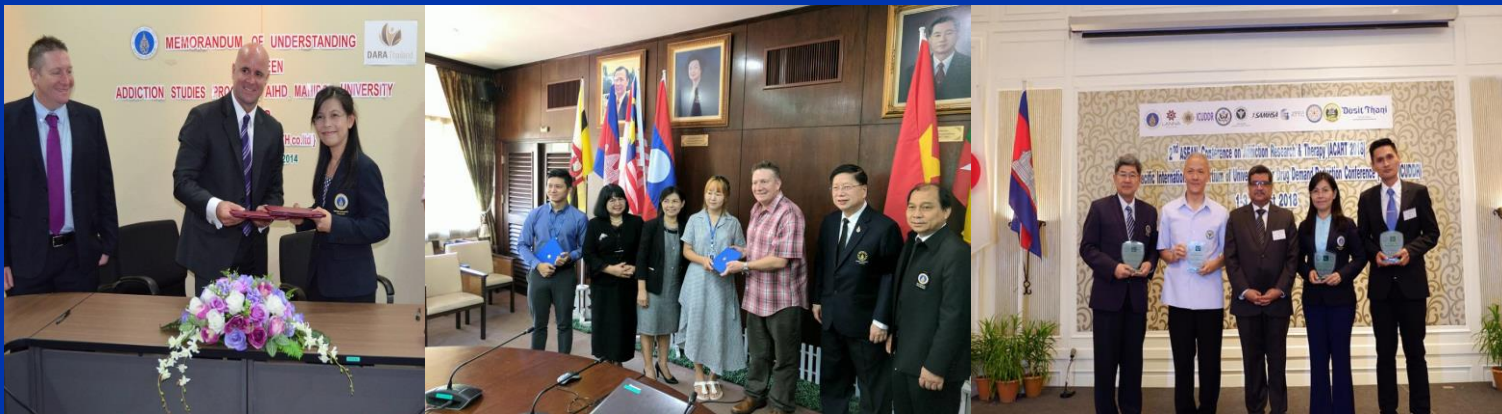
□ Academic Opportunity

- The only program in the region
- Future international program
- Plenty of resources within MU
 - ASEAN Institute for Health Development
 - Faculty of Medicine Siriraj Hospital
 - Faculty of Social Science and Humanities
 - Doping Center
 - Faculty of Pharmacy
 - Faculty of Science
 - etc.
- Internship opportunity
- MUGE101 (म्मศท101) opportunity
- Experienced guest lecturers



□ Financial Opportunity

- National & International
 - Research grant
 - Scholarship





H.R.H. Prince Mahidol,
has eloquently stated :

‘True success is not in the learning,
but in its application to the benefit of
mankind’.



THANK YOU